Professional Partners Resources

Alliance for the Advancement of Infant Mental Health - allianceaimh

- Best Practice Guidelines for Reflective Supervision/Consultation
- Guidelines for Beginning and Maintaining a Reflective Supervision/Consultation Relationship via Distance Technology

AOTA - American Occupational Therapy Association - AOTA

- Decision Guides - COVID-19 Decision Guides During Closure or Reopening - AOTA
- Virtual School Based Services - Virtual School-based Services via Telehealth - AOTA
- Practitioner Well-Being - Practitioner Well-Being - AOTA
- Back to School Resources - Back to School Resources During COVID-19 - AOTA

APTA - American Physical Therapy Association | APTA

- The Latest Guidelines: APTA Keeps You Up To Speed | APTA
- APTA Pediatrics (pediatricapta.org)
    - APTA Pediatrics Telehealth Page (pediatricapta.org)

ASHA American Speech-Language-Hearing Association | ASHA

- Audiology and Speech-Language Pathology Service Delivery Considerations in Early Intervention During Coronavirus
- ASHA Voices: EI Services During COVID19: A Critical Time
    - This podcast is part of a series of ASHA Voices that focuses on how to address challenges of serving infants and young children and their families during COVID 19. From both an audiology and SLP perspective, experts share their view on how to instruct families in assisting with hearing aid maintenance and the use of video in providing a family centered services.
- ASHA COVID 19 web series on Service Considerations for Early Intervention:
    - ASHA created a series of recorded chats on the following subjects:
        - The Big Picture- Where can I find information about what state Part C and local EI systems advise during the pandemic?
        - Telepractice Evaluation and Assessment- What tools are appropriate for assessment and what adaptations are appropriate?
        - Empowering Families and Professionals- How can providers address the feasibility and appropriateness of telepractice for families? What strategies can be used to successfully implement a coaching model during the pandemic?
- ASHA Leader Live: Using Telepractice to Provide Early Intervention Services to Families:
- COVID 19: Tracking of State Laws and Regulations for Telepractice and Licensure Policy

CEC - Council for Exceptional Children | The premier association for special education professionals

- Creating a vision of Diversity, Equity, and Inclusion in all of CEC project20/20 | Council for Exceptional Children

ChildCare Aware - Home - Child Care Aware® of America

- Emergency Child Care & Technical Assistance Center - TA for Child Care Providers - Child Care Aware® of America
- Coronavirus Hub - Coronavirus Hub - Child Care Aware® of America
- A Seat at the Table – Conversations on Leadership, Equity and Innovation 10 Part Pod Cast A Seat at the Table Podcast - Child Care Aware® of America

Child Trends - Home - Child Trends

- A National Agenda for Children's Mental Health - A National Agenda for Children's Mental Health - Child Trends
- Race Equity - Race Equity Archives - Child Trends
- Demographic Characteristics of Early Care and Education Workforce: Comparisons with Child and Community Characteristics Demographic Characteristics of the Early Care and Education Workforce: Comparisons with Child and Community Characteristics - Child Trends

DEC - Division for Early Childhood of the Council for Exceptional Children (dec-sped.org)

- NEW Service Coordination in Early Intervention Joint Position Statement (dec-sped.org)
- Initial Practice-Based Professional Preparation Standards Early Interventionists/Early Childhood Special Educators (EI/ECSE) EI/ECSE Standards (dec-sped.org)

HECSE - Higher Education Consortium for Special Education - HECSE

- Winter Summit Materials - HECSE
  - The Shortage of Special Education Teachers and Higher Education Faculty – Fact Sheet

NAEYC - NAEYC

- Unifying Framework for the Early Childhood Education Profession (Power to the Profession) Power to the Profession and the Unifying Framework for the Early Childhood Education Profession | NAEYC
- Developing Appropriate Practice (DAP) position Paper Developmentally Appropriate Practice (DAP) Position Statement | NAEYC
- Professional Standards and Competencies for Early Childhood Educators Professional Standards and Competencies for Early Childhood Educators | NAEYC

NASDTEC –National Association of State Directors of Teacher Education and Certification (nasdtec.net)

- Model Code of Ethics for Educators (MCEE) - National Association of State Directors of Teacher Education and Certification (nasdtec.net)
- State Responses to COVID-19 - National Association of State Directors of Teacher Education and Certification (nasdtec.net)
- Interstate Agreement - National Association of State Directors of Teacher Education and Certification (nasdtec.net)