



Family Cohort 3 ECPC's Zoom Meeting

Time: May 5, 2021 3:00 PM to 5:00 PM Eastern.

ZOOM LINK: <https://zoom.us/j/4447595051>

Outcomes of the meeting:

- Review the storyboard.
- Share family stories or story ideas, everyone should have a list of items to share.
- Develop next steps on developing stories using the story board.

Attendees	Camila, Danielle, Demetres, Brittany, Dan, Denise, Gina, Karen, Leona, Marisol, Mistie, Pat, Yvonne, Vienna, Darla, Molly
Welcome	<p>Welcome and one thing to celebrate: Everyone shares one thing to celebrate! We are celebrating being together once again, what a great group of family leaders.</p> <ul style="list-style-type: none"> • Danielle shared her experience of presenting with Dan Habib on “Disability: Inclusivity & Reality” A discussion on diversity, equity, disability, and inclusion. • Karen shared that her action items are moving forward to develop a way to attract, prepare and retain ICC family representation. Systems are being put into place.
Reminder: expectations	<p>REMINDER: ECPC technical assistance is used to support the following outcomes for the Family Cohort:</p> <ul style="list-style-type: none"> • Provide training: how to use stories to teach within IHE programs and state PD programs • ECPC will work to match families with IHE programs and state PD activities utilizing technology. • Learn how to tie stories to an element or 2 of the standards, what is the message (sample family stories may be shared on the ECPC website) • Families need to be able to talk about the standards and the DEC Recommended Practices and feel confident with the components and practices (and relate to state PD activities) • Videotape stories to gather feedback from peers before presenting to higher education or a state PD training. <p>Expectations of the Family Cohort:</p> <ul style="list-style-type: none"> • Participate in monthly calls (or listen to the recording if you miss the call) • Develop your story that addresses a Standard component or practice, • Assist in reviewing materials and tools, • Pilot and suggest revisions to the tools, • Review final products.
Next Steps from last meeting	<p>Revise your draft story using the story board template.</p> <ul style="list-style-type: none"> • <i>We want everyone to come prepared to share their updated stories:</i> <ul style="list-style-type: none"> • Standard to be addressed. • Take away. • Draft of the big idea, with bullet points

	<ul style="list-style-type: none"> • Use the rubric to review your story and provide feedback to others. • Set a date to record the presentation
<p>Sharing stories for feedback from the group</p>	<p>Camila shared her story and embedded the standards throughout the story.</p> <ul style="list-style-type: none"> • This is a different way to present the information to weave each standard into the story and highlight each standard by sharing “what it means to you”. • Comment: be sure not to use jargon or acronyms in your story, this may be confusing if everyone does not know what the acronym means, and different programs use different acronyms so try to avoid or explain any acronyms. <p>Brittany shared her revised story for feedback and suggestions for revisions.</p> <ul style="list-style-type: none"> • One question that you may want to think about ahead of time; what to say when they ask the question: How do I share (bad) difficult news? One thing to consider is revising the question to say - “you may say we want to share unexpected news with you” • You may ask the family to be sure that they have someone with them before you share difficult news for support because you have some information to share with you. • Educators need a safe place to ask questions also. <p>Danielle as wondering about showing multiple pictures when telling the story, and we discussed that you do not need to show multiple pictures but to allow the participants to see what you are illustrating by your words. You can add more visuals but is not necessary.</p> <p>Pat shared a lessons learned presenting to a class of middle school students about her daughter, and how you need to be prepared for anything when you allow them to ask questions.</p>
<p>Next Steps</p>	<p>We would like everyone to email us and set up a time to record your story.</p> <ul style="list-style-type: none"> • Finalize your story. (clear on the standard(s) you are highlighting) • Set up a time to record the story on zoom, within the next few weeks. • Watch the recording to be sure it captures the message you want to present. • Finalize the recording ~ approve the final version to be uploaded on ECPC. • Develop follow up questions to highlight your message, create in advance. • Connection with IHE program within your state or within the IHE cohort.
<p>Shared space for resources and story boards</p>	<p>Shared Space: Link to Google Drive: https://drive.google.com/drive/folders/1-33vKATdiyBkSOarEaSlwOPQoJQbHaZv?usp=sharing</p> <p>Link to the Family Cohort 3 on website: https://ecpcta.org/families/#collapsepanel-19978-1-0-00 All materials can be found here including the zoom recording, ppts and handouts.</p>

Monthly Call Schedule: All meetings are from 3:00 pm to 5:00 pm EST.

Next face to face meeting: Wednesday, June 2, 2021