EI/ECSE Standard 7
Component 7.1
Overview & Speaker Notes

Intended Audience:

Overview for Facilitators:
ECPC has developed an anchor presentation for each of the Initial Practice-Based Professional Preparation Standards for Early Interventionists/Early Childhood Special Educators (EI/ECSE). The components under each standard are presented separately. The materials are designed for an in-service professional development (PD) program but can be used in a pre-service teacher preparation course. This resource will increase professionals' ability to address each of the EI/ECSE standard and components. Additional materials for each standard can be found on the ECPC Website: Curriculum Module | The Early Childhood Personnel Center (ecpcta.org)

Speaker Notes
The speaker notes provide a narrative and activities for each slide. You will see speaker notes for most of the slides within the slide deck. The notes provide additional details about the information on a particular slide, including the context for the information and key points. The notes are a guide, and speakers should feel free to modify these as needed. Please note the following:
- The narrative is a sample script for the presenter. Although you may read it verbatim, speaker notes are intended as a guide for the presenter, and you may modify them as needed.

Materials Required for face to face
1. Share the outline with timelines for the training (build in breaks)
2. Conduct an opening activity (introductions/ice breaker)
3. Computers or tablets with internet access for participants (if possible)
4. Handouts
5. Projector with audio capable for playing video with speakers
6. Presentation slides with speaker notes
7. Develop an evaluation tool for all attendees (e.g., continuous improvement activity)

Materials Required for virtual
1. Distribute the link to the online platform in advance
2. Share the outline with timelines for the training (build in breaks)
3. Conduct an opening activity (introductions/ice breaker)
4. Determine how participants will receive handouts and materials, on the cloud, using a storage platform (e.g., dropbox, google, etc.)
5. Platform to share presentation (e.g., zoom, teams, etc.) with polling questions prepared in advance and breakout room capability
6. Upload or send handouts in advance or through platform (insert through chat)
7. Download videos ahead of time to prepare for low bandwidth from slide deck
8. Share screen capability (be sure to enable sound for videos)

9. Develop an evaluation tool for all attendees (e.g., continuous improvement activity)

Objectives for Standard 7, Component 7.1:
After participating in this professional learning opportunity, participants will be able to:
- Identify and participate in local and regional activities sponsored by DEC or another EI/ECSE professional organization.
- Participates in local, regional, national, and/or international activities sponsored by DEC or another EI/ECSE professional organization.

Outline of Session Activities

Topic	Slides	Activity
Introduction/Objectives	1-4	
Who is DEC?	5	
Why Join?	6-	
Networking	7-8	Activity (Slide 8)
Develops leadership skills	9-10	Activity (Slide 10)
Connects you to policy & advocacy opportunities	11-12	Activity (Slide 12)
Receive academic journal subscriptions	13	
Provides Professional Development	14	
Brides Research to practice gap	15	
Supports Research	16	
Provides career support	17	
Free Resources	18-20	Activity (Slide 20)
References	21	

Speaker Notes with Slides

Slide 1	**Professionalism and Ethical Practice** Initial Practice Based Professional Standards for Early Interventionists/Early Childhood Special Educators (EI/ECSE) 7.1 ECPC Early Childhood Personnel Center www.ecpcta.org	
Slide 2	**Standard 7** Candidates identify and engage with the profession of early intervention and early childhood special education (EI/ECSE) by exhibiting skills in reflective practice, advocacy, and leadership while adhering to ethical and legal guidelines. Evidence-based and recommended practices are promoted and used by candidates. ECPC Early Childhood Personnel Center www.ecpcta.org	
Slide 3	**Component 7.1** • Candidates engage with the profession of EI/ECSE by participating in local, regional, national, and/or international activities and professional organizations. ECPC Early Childhood Personnel Center www.ecpcta.org	
Slide 4	**Objectives** • Identify and participate in local and regional activities sponsored by DEC or another EI/ECSE professional organization. • Participates in local, regional, national, and/or international activities sponsored by DEC or another EI/ECSE professional organization. ECPC Early Childhood Personnel Center www.ecpcta.org	

Slide 5	**Who is DEC?** • "The Division for Early Childhood (DEC) promotes policies and advances evidence-based practices that support families and enhance the optimal development of young children (0-8) who have or at risk for developmental delays and disabilities." • DEC is a special interest division within the Council for Exceptional Children (CEC) • DEC is an international membership organization E C P C Early Childhood Personnel Center www.ecpcta.org	DEC is a special interest division within the Council for Exceptional Children (CEC). You have to be a member of CEC to join DEC or any of their special interest divisions.
Slide 6	**Why Should I Join a Professional Organization?** • What reasons can you think of? E C P C Early Childhood Personnel Center www.ecpcta.org	There are several reasons you should join a professional organization…..
Slide 7	**Provides Networking Opportunities** Networking: • allows for the exchange of information • provides opportunities to build relationships with other professionals • gives you access to new ideas and allows you to contribute • helps you grow and evolve as an educator E C P C Early Childhood Personnel Center www.ecpcta.org	Connections matter in every profession it's important to build relationships outside of your school or center. Being with people who understand your daily struggles and others can offer wisdom from experience. DEC Communities of Practice are a great way to start making connections in the field.
Slide 8	**Activity** • Create Name Tag • Share with at least one other person E C P C Early Childhood Personnel Center www.ecpcta.org	Networking can start today; it doesn't have to wait until you join an organization…provide name tags for all participants and have them write their name and "extra info" You can direct them to write professional information like; # of years in the field, first EI/ECSE job location, special interest areas, professional accomplishments…etc.

Slide 9	**Develops Leadership Skills**
	
	• When you belong to a professional organization, you have opportunities to develop leadership skills within the EI/ECSE profession.
	  • Participate in local, regional, and national activities
	  • Contribute by being on boards or workgroups
	  • Join advocacy efforts to influence policy changes
	
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		A professional organization can help you develop leadership skills as it provides opportunities to join local, regional and national activities and be a part of boards or workgroups which allows you to learn from others and contribute to the field. You can take on additional roles outside of the classroom to build your resume and work experience.

Slide 10	**Activity** • Think of one person who you would consider a leader • Name a key attribute you think they possess ECPC Early Childhood Personnel Center www.ecpc.org	Explain the difference between a leader and manager…not always the same. You can be a leader or have leadership qualities even though you do not manage anyone. How can you build your leadership qualities and attributes?
Slide 11	**Connects you to Policy and Advocacy Opportunities** • Children's Action Network (CAN) • Advocacy Letters • Policy and Advocacy Committee • Policy and Advocacy Resources ECPC Early Childhood Personnel Center www.ecpc.org	DEC offers several ways to engage in policy and advocacy activities; • Children's Action Network is a communication network that works toward changes at the local, state and federal level. -Through DEC state subdivision the CAN network engages members to take action on issues important to the field. • Joining a listserv will alert you to current policy and advocacy issues and provide opportunities to contribute or get involved, • you can write letters to your legislators; the organization provides templates based on the issue. • You can join the community of practice policy and advocacy committee, there are many resources you can access on the DEC website.

Slide 12	**Activity** • Do you know your legislators? • State Legislature Websites | Congress.gov | Library of Congress **E C P C** Early Childhood Personnel Center www.ecpc.org	Walk participants through how to find their legislators and look up what bills they sponsor and/or initiatives they are involved in. https://www.congress.gov/state-legislature-websites

Slide 13	**Receive Academic Journal Subscriptions**
	
	• With DEC membership you get 2 academic journal subscriptions;
	   • Journal for Early Intervention
	   • Young Exceptional Children
	
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		Journal subscriptions let you stay connected to current research in the field and evidence based practices that improve outcomes for children
		Article to Action explains how to apply research information

Slide 14	**Provides Professional Development** • Learning Decks • Conferences • Webinars • Course Modules **E C P C** Early Childhood Personnel Center www.ecpc.org	Explain why continued professional development is critical/necessary to EI/ECSE profession
Slide 15	**Bridges Research to Practice Gap** • DEC Recommended Practices (RP) are a guide for parents and professionals. • The RP's can assist practitioners working with children who have or are at-risk for developmental delays or disabilities. • The RP are supported by research and uphold the values and beliefs of the EI/ECSE field. **E C P C** Early Childhood Personnel Center www.ecpc.org	

Slide 16	**Supports Research** • The DEC research committee engages in activities and initiatives to meet the needs of the field and advance the EI/ECSE science in order to improve outcomes for children. E C P C Early Childhood Personnel Center www.ecpcta.org	Research support to meet the needs of the field and advance our knowledge on best practices for children and improve outcome
Slide 17	**Provides Career Support** • Job Listings • Career Coaching • Career Learning Center • Reference Checking • Resume Writing E C P C Early Childhood Personnel Center www.ecpcta.org	
Slide 18	**Free Resources** • DEC has many free resources on their website for members and non-members. • You can access local, regional and national information as a non-member • You can also sign up for email news alerts E C P C Early Childhood Personnel Center www.ecpcta.org	This is not an advertisement for DEC, just highlighting why it's important to consider a membership to a professional organization, there are free resources and information that you can access as a non-member.
Slide 19	**Professional Organizations/Resources** • National Association for the Education of Young Children (NAEYC) • Council for Exceptional Children (CEC) • Zero to Three (ZTT) • Alliance for the Advancement of Infant Mental Health • National Resource Center for Para-educators • National Head Start Association E C P C Early Childhood Personnel Center www.ecpcta.org	

Slide 20	**Activity** • Name one of the benefits we discussed that you feel would be valuable to you as a professional working in EI/ECSE • List one way you can get involved in local, state or national activities. **ECPC** Early Childhood Personnel Center www.ecpcta.org	
Slide 21	**References** • Become A Member | DEC (dec-sped.org) • Standard 7: Professionalism and Ethical Practice | The Early Childhood Personnel Center (ecpcta.org) **ECPC** Early Childhood Personnel Center www.ecpcta.org	https://www.dec-sped.org/become-a-member https://ecpcta.org/curriculum-module/standard-7-professionalism-and-ethical-practice/