

Leadership in ECPC and DEC

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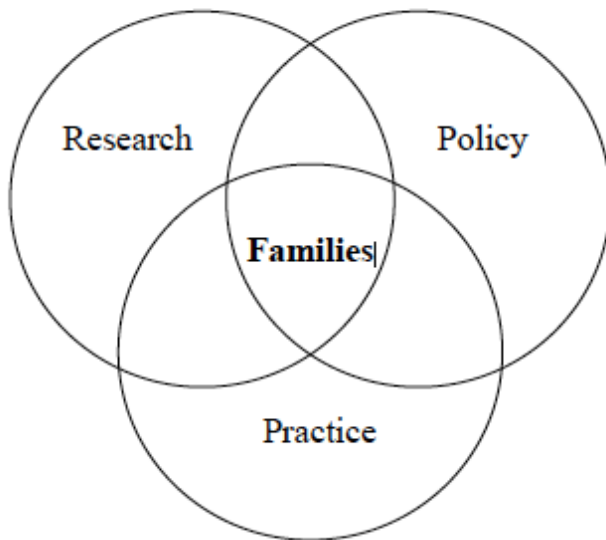


Early Childhood Personnel Center

Purpose with Passion

Leadership in ECPC

Early Childhood Intervention



- IHE Faculty – Research and Practice
- Doctoral Students and Mentors – Research
- Families – Research, Practice

CSPD – a comprehensive system of personnel development depends on the leadership capacity of team members.



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ECPC Leadership Opportunities

Strategic Planning Team

- Families
- IHE Faculty

Workgroups

- Families
- IHE Faculty

Doctoral Students – Support activities related to personnel preparation and/or develop syllabi



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Goal of Work in ECPC

Prepare for Leadership Role in State CSPD

“Know”

IHE	Family	Doctoral Students & Mentors
Role of standards in pre-service	Role of standards In pre-service, in-service	Role of standards in research and pre-service
Role of DEC RPs In pre-service	Role of DEC RPs in pre-service, in-service	Role of DEC RPs in research and pre-service
Role of adult learning practices in IHE	Role of adult learning practices in pre-service and in-service	Adult learning practices from research to practice



Goal of Work in ECPC

Prepare for Leadership Role in State CSPD

“Do”

IHE	Family	Doctoral Students & Advisors
Integrate standards in programs of study and syllabi	Bring family voice to development of CSPD – assuring standards are integrated in ways that reflect experiences of families.	Integrate standards in programs of study and syllabi Use standards to guide research topic selection
Integrate DEC RPs in syllabi	Bring Family voice to CSPD...	<ul style="list-style-type: none"> • Integrate DEC RPs in syllabi • Research impact of DEC RPs on pre-service training
Integrate adult learning practices in course work	Bring Family Voice to CSPD...	<ul style="list-style-type: none"> • Integrate adult learning practices in course work • Research impact of adult learning principles on ECI pre-service

***Change is not magic or inspiration.
It's completing many undramatic,
small steps successfully. - Danziel &
Schoonover, 1988***

**ECPC Leadership in State CSPD work =
Evidence Informed Decisions + Action
Plan (small steps)**

Undramatic Small Steps = ECPC Action Plans

- Choose goal related to CSPD – list of acceptable goals
- Choose objectives designed to reach goal in your context
- Create “small steps” of the action plan identifying the who, when, and resources of achieving your goal
- Achieve change

Institutes of Higher Education Faculty & Doctoral Students

- Create program of study with new EI/ECSE standards
- Create syllabi with topics from new EI/ECSE standards and examples of practice/activities from DEC Recommended Practices
- Revise existing syllabi to reflect new EI/ECSE standards & DEC Recommended Practices

**embed adult learning practices in all products*

**embed the ECPC Cross Disciplinary Competencies when appropriate*

Families

- Work with state Part C or Part B/619 Coordinator to participate in opportunities for family leaders within workforce development activities
- Work with state team to develop trainings for potential family leaders targeting one component of the CSPD (*leadership, standards, pre-service, in-service, recruitment & retention or evaluation*)

The Way we See the Problem, May Be the Problem



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Elements of Change – Ongoing Reflection on desired Change

- Where are we now?
- Where do we want to be?
- What do we need to do to get from here to there?



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What ideas do you have?

- Think about the areas of potential engagement in your state CSPD. What is going on in your state that impacts pre-service training? Where is your state now?
- * From your perspective
 - Where do we want to be?
 - What does the system need to do to get from here to there?
 - What could be your next best step?



**The best way to predict the
future is to create it.**

~Peter F. Drucker



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Leadership in DEC

Why?

The Division for Early Childhood (DEC) promotes policies and advances evidence-based practices that support families and enhance the optimal development of young children (0-8) who have or are at risk for developmental delays and disabilities. DEC is an international membership organization for those who work with or on behalf of young children (0-8) with disabilities and other special needs and their families.

DEC Priorities Agenda

- Achieving High- Quality Inclusion
- Acknowledging and Addressing Bias
- Responding Appropriately to Child Behavior
- Creating and Maintaining Strong Family Partnerships
- Adequately Equipping A Highly Effective Workforce
- Providing High-Quality Environments, Interactions, Instruction, and Supports

Opportunities

- COPs
- DECIDE
- Committee Members
- Committee Chairs
- TA Projects (ECPC & ECTA)
- Board Members

ECPC Cohort Members that are active in DEC support pre-service professional development from within the profession.

ECPC/DEC Leadership Cohort

Supporting State Comprehensive System of Personnel
Development (CSPD)

*Purpose with Passion
Because It Matters*

Questions?



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