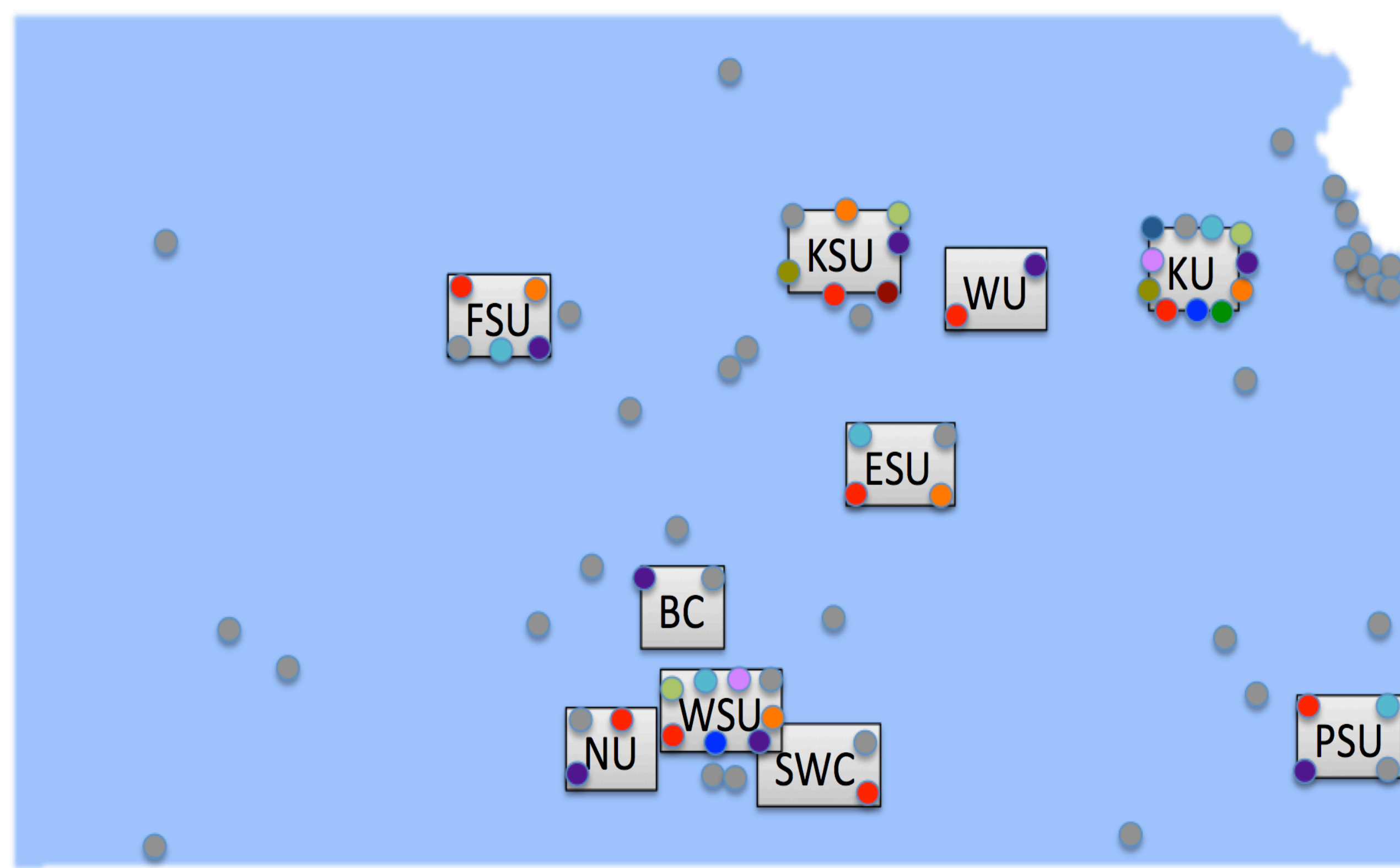


## Purpose of Study

This survey was developed to collect interdisciplinary information on early childhood-related course content, field experiences, and program information from 56 personnel preparation programs in Kansas. The survey was distributed to preservice programs in 15 professional disciplines that provide services to young children including children with disabilities. The survey was designed as part of a needs assessment to better understand college/university student's: a) content and fieldwork opportunities specific to the early childhood population and b) potential needs in building the competence of the early childhood workforce in Kansas. Preliminary findings from this survey have revealed common knowledge and abilities across disciplines and assisted in identifying gaps to be addressed through linkages between pre-service and ongoing professional development for the early childhood workforce in Kansas.

## IHE Programs Preparing Part C and B, 619 Professionals

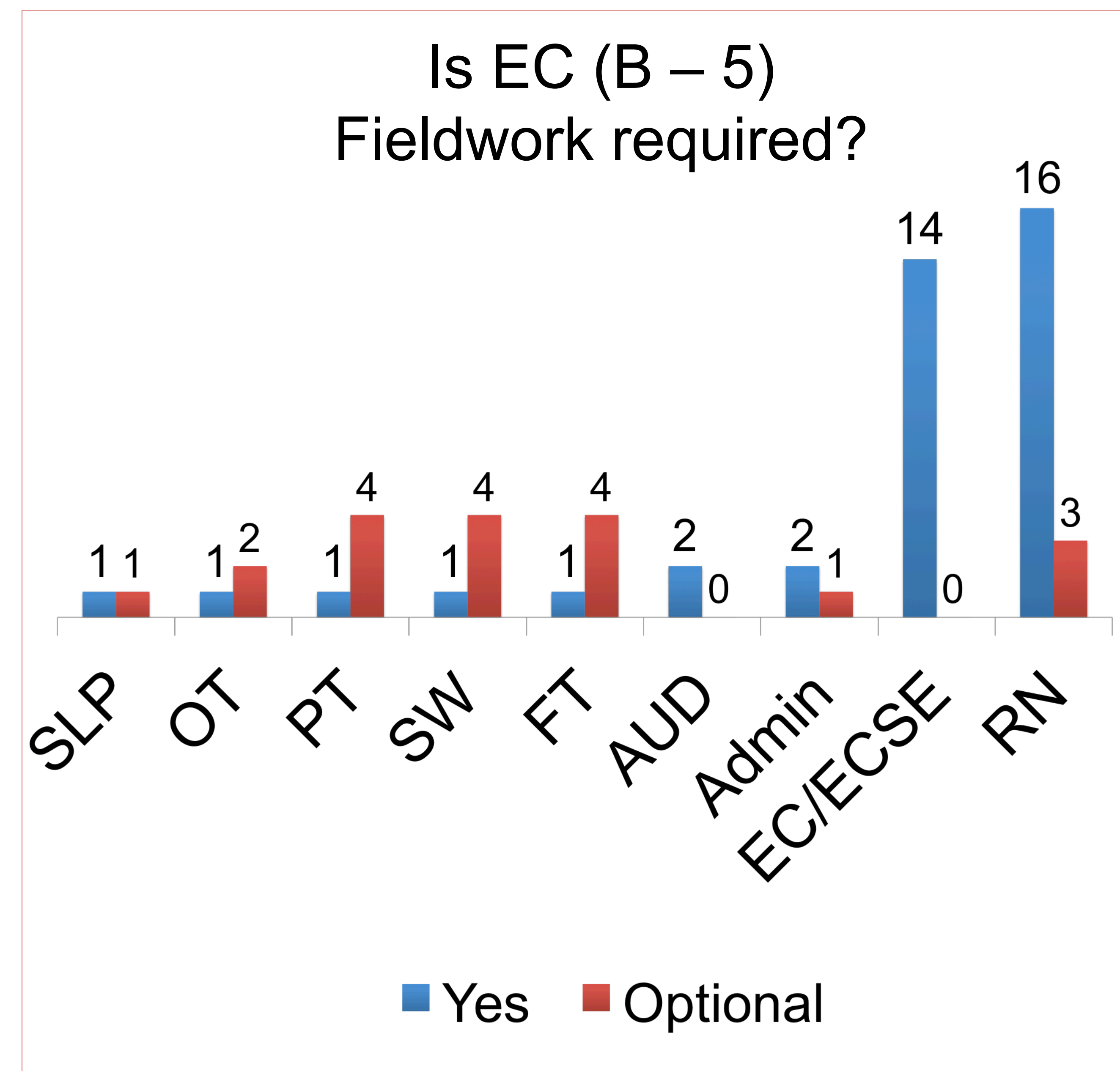


Discipline	KU	KSU	WSU	ESU	FHSU	Southwestern	Washburn	PSU	Newman	Bethel	Baker	Benedictine	University of St. Mary's	Wichita State	Mid Am Nazarene	National Am University	National Am University-Wichita	TX, MO, NE
Education (ECU)																		
Physical Therapy																		
Occupational Therapy																		
Speech Language Path																		
Family Therapist																		
Vision and O & M																		
Social Worker																		
Clinical Psychologist																		
School Psychologist																		
Registered Dietitian																		
Audiologist																		
Deaf / Hearing Impaired																		
Nursing - RN (BSN)																		

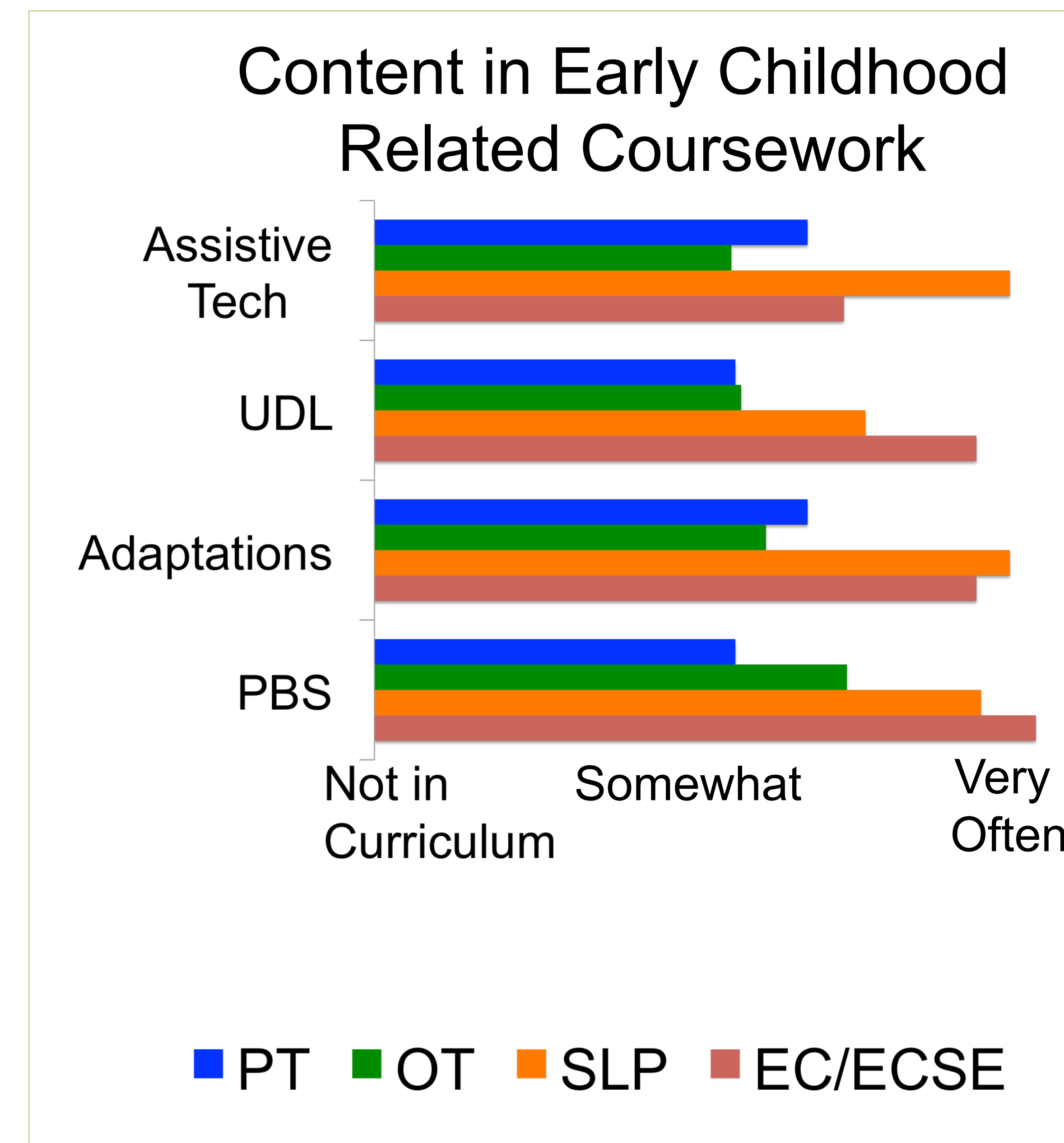
The Early Childhood Personnel Center is a project of the University of Connecticut funded through cooperative agreement (#H325B120004) from the Office of Special Education Programs, U.S. Department of Education, with subcontracts with Florida State University, University of Kansas, and University of Oregon.

## Interdisciplinary Higher Education Survey Findings

### Fieldwork



### Early Childhood Content



### Courses & Program

