ECPC

Early Childhood Personnel Center

Literature Report

DEC Initial Specialty Set: Early Childhood Special Education/ Early Intervention

IDEAs that Work

UCONN

UNIVERSITY CENTER FOR EXCELLENCE IN DEVELOPMENTAL DISABILITIES

CEC Literature Report
July 24, 2017
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Standard 1: Learner Development and Individual Learning Differences

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ECSE.S4.4: *Select and administer assessment instruments in compliance with established criteria.*

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ECSE.S4.5: *Use culturally unbiased assessments and procedures.*

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ECSE.S4.6: *Use informal and formal assessment to make decisions about infants and young children's development and learning.*

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ECSE.S4.7: *Gather information from multiple sources and environments.*

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ECSE.S4.8: *Use a variety of materials and contexts to maintain the interest of infants and young children in the assessment process.*

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ECSE.S4.9: *Participate as a team member to integrate assessment results in the development and implementation of individualized plans.*

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ECSE.S4.10: *Emphasize child's strengths and needs in assessment reports.*

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ECSE.S4.11: *Produce reports that focus on developmental domains and functional concerns.*

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ECSE.S5.7: *Develop, implement, and evaluate individualized plans, with family members and other professionals, as a member of a team.*

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Standard 7: Collaboration

ECSE.K7.1: *Structures supporting interagency collaboration, including interagency agreements, referral, and consultation.*

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